

Feedback and Action taken Report

Session 2024-25

The following is a summary and feedback report based on the Alumni, Parents, Students, and Teachers feedback forms for Government Degree College Sainj, Kullu (H.P.) for the Session 2024-25.

Summary Report of Feedback Data

1. Alumni Feedback (39 responses)

The alumni show strong endorsement of the college, with 94.6% agreeing that their college education helped prepare them for a better future. A large majority (77.8%) also stated they would Always recommend GDC Sainj to students in their locality.

Employment & Contribution: 50% of the respondents are Employed, and 36.1% are Unemployed. A significant 70.3% are ready to contribute to the college's improvement, with the preferred modes of contribution being Financially (47.2%) and Academically (44.4%).

Association Awareness: 70.3% of alumni are Fully Aware of the objectives of the Alumni Association.

Institution Assessment: The overall assessment of the institution is positive, with 50% rating it Good and 25% rating it Excellent.

2. Parents Feedback (63 responses)

Parents are highly satisfied with the college environment, communication, and values.

Communication & Access: 90% of parents receive regular updates from the institute. They also feel very free to talk/meet with the college Principal (91.5%) and interact with teachers (90%).

Recommendation & Planning: 83.3% would recommend the college to friends or relatives. Furthermore, 70% of parents reported being invited to give suggestions at the planning stage for the session.

Development & Fee: 80% of parents feel the college is able to inculcate social values in their child, and 70% feel it provides a suitable environment for overall development. A majority (79.7%) find the fee structure to be Suitable.

3. Students Feedback (167 responses)

Students show very high levels of satisfaction across core teaching-learning processes.

Teaching Quality: The overall quality of the teaching-learning process is rated as high, with 65.3% giving the highest score (4/4). High scores (4/4) were also given for:

Teachers' communication (74.9%).

Teachers' preparation for class (61.1%).

Fairness of the internal evaluation process (62.3%).

Curriculum Coverage: 53.9% of students rated the syllabus covered in class with the highest score (4/4).

Engagement: 60.5% of students gave the highest rating (4/4) for their performance in assignments being discussed with them.

4. Teachers Feedback (5 responses)

Teachers generally agree with the curriculum and feel they have autonomy in teaching.

Curriculum: 80% Fully Agree that the Choice Based Credit System (CBCS) is better than the previous annual system. A combined 80% Agree/Strongly Agree that the course/syllabus has a good balance between theory and applications.

Teaching Autonomy: 80% of teachers feel they have the freedom to adopt new techniques/strategies of teaching and assessment.

Job Satisfaction & Development: 60% of teachers rated their satisfaction with their present job as 4 (out of 5). The support/resources for professional development were also rated as 4 by 60% of teachers.

2. Feedback and Improvement Report

Key Strengths

High-Quality Teaching and Mentoring: Core academic delivery is a major strength, evidenced by the high rating of teaching-learning quality from students (65.3% rating 4/4) , and excellent scores for teacher communication and class preparation.

Effective Stakeholder Communication: The institution maintains strong, open communication, with 90% of parents receiving regular updates and feeling free to interact with staff.

Strong External Endorsement: The high recommendation rates from both Alumni (77.8% Always) and Parents (83.3% Yes) indicate a strong and respected institutional image in the community.

Areas for Improvement and Action Taken during the Academic Year 2025-26

Area for Improvement	Key Data	Action Taken
Alumni Engagement in Planning	60% of Alumni state the college Never invites suggestions on important decisions/planning.	The role of Alumni Association has been formalized with its registration. It would leverage the large percentage of alumni who are ready to contribute (70.3%).
Infrastructure & Equipment	Teachers rated general infrastructure (staff room, classrooms, toilets) and personal infrastructure (desktop, laptop) as low, with 80% rating them 2 or 3 (out of 5).	The infrastructure of the college is under construction.
Experiential Learning	Student scores for the college taking an active interest in promoting internship and field visit opportunities (46.1% rating 4/4) were lower than core teaching scores.	An educational trip to Rewalsar (District Mandi) was conducted on 12 November 2025 to provide students practical exposure. An educational trip to Jagti Event, Naggar, Kullu was conducted in which 15 students participated and learned about the local Deity culture and Deity parliament. This event was jointly organized by Department of Economics, Music and Sociology. The student conducted four case studies in the villages Jiwa, Matla, Sari, Talogi of Sainj Valley. They gathered information about disaster and its effect on Sainj valley due to heavy rainfall, cloud burst and landslides. They presented these case study in the form of research paper in International conference conducted by the Government Degree College Sainj in

Area for Improvement	Key Data	Action Taken
		collaboration with HCSR, Dated: 25-26 October 2025. A Career Preference Survey has been conducted to know about the students career preferences and to invite speakers and resource person to guide students regarding their career choices.
Specific Academic Needs	Student open-ended feedback requested improvements in library management (small size, less books) and the need for a Hindi teacher .	The college library has recently been shifted to a newly allotted room to ensure better accessibility and comfort for students. the new room has a seating arrangement that accommodates 15 students at a time, providing a peaceful environment conducive to reading. In addition to this infrastructural improvements, the library has been enriched with 250 new books received from the Directorate of Higher Education Shimla. Furthermore, five newspaper have been subscribed to enhance students awareness of current affairs, out of which two newspapers are in English. A Book bank has been created which consists of 24 books donated by various students and Department of English. Hindi Classes are being conducted by Professor Aman (A.P. Hindi) in online mode on deputation from Government College Kullu.